

National Bioterrorism Hospital Preparedness Program: Education and Training

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The Overriding Question

What percentage of the Nation's health care workforce is prepared to respond competently to a public health emergency?

BT Education and Training Direction

➤ Assist awardees in transforming
Bioterrorism education from a focus on
content alone

- Smallpox
- Anthrax
- Radiation Illness

toward competencies

- All hospital employees should be able to describe their emergency response role and be able to demonstrate it during drills or actual emergencies.

Today's Update

- Competency Based Education Rollout
- Partnership
- Expected Developments

Education and Training

- FY 02 Guidance – Secondary Priority
- FY 03 Guidance – Optional Benchmark #5
 - 89% of the jurisdictions addressed education and training directly
 - 100% described educational activities
- FY 04 Guidance – Critical Benchmark #5

FY 04 Priority Area 5

➤ ***Critical Benchmark #5: Education and Preparedness Training***

- Awardees will utilize competency based education and training programs for adult and pediatric pre-hospital, hospital, and outpatient health care personnel responding to a terrorist incident.

➤ **Sentinel Indicator #5**

- Number of health care personnel trained through competency-based programs annually

FY 04 Education and Training

- Specifies workforce competencies
- Addresses professionally specific competencies through collaboration with
 - CDC Cooperative Agreement
 - When available, HRSA's BTCDDP
- Links education to :
 - Drills and exercises
 - Jurisdiction preparedness plan

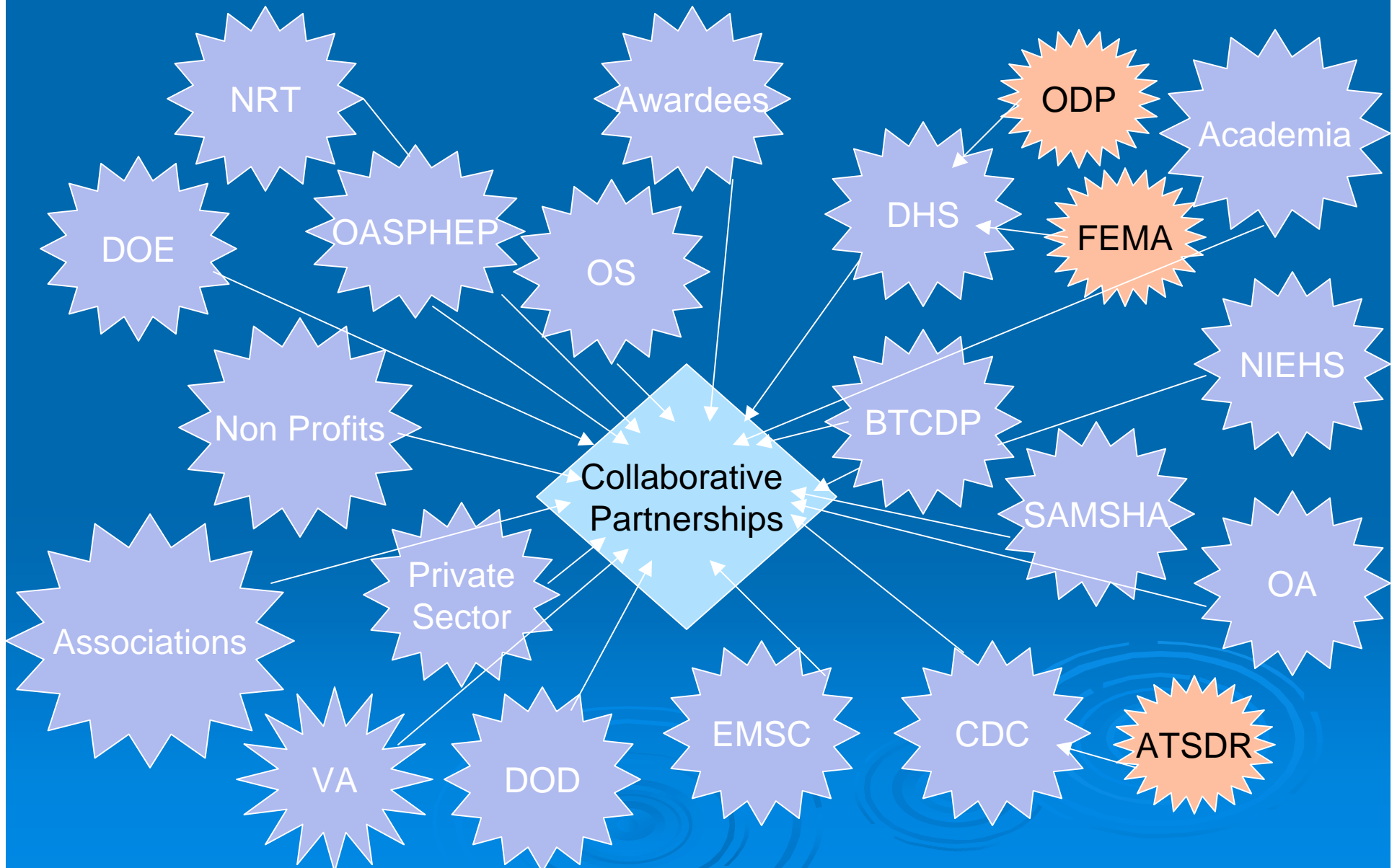
Health Care Workforce is able to:

- 1. Locate and use the section of the hospital emergency response plan that applies to their position;
- 2. Describe their emergency response role and be able to demonstrate it during drills or actual emergencies;
- 3. Demonstrate the use of any equipment (such as personal protective equipment or special communication equipment) required by each emergency response role;

Health Care Workforce is able to:

- 4. Describe their responsibility for communicating with or referring requests for information from other employees, patients and families, media, general public, or their own families and demonstrate these responsibilities during drills or actual emergencies;
- 5. Demonstrate the ability to seek assistance through the chain of command during emergency situations or drills;
- 6. Demonstrate the ability to solve problems that arise carrying out their role during emergency situations or drills.

Partnerships



Expected Developments

- Annapolis Coalition Conference on Behavioral Health Workforce Competencies
- Clinician Competencies
- ASTM Standards
- Technical Assistance

More Information

www.hrsa.gov/bioterrorism/index.htm

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